

PEOPLE SERVICES

Whistleblowing Policy



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Policy Status:

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2.0 Version update	Policy was reviewed and updated to reflect the new qualifying whistleblowing disclosure: sexual harassment. The ERA 2025 introduces a new category of qualifying disclosure for the purposes of existing whistleblowing legislation.
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Contact	People Services

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Statement of intent

Achievement through Collaboration Trust and its schools, training provider Kingsbridge EIP SCITT and trading subsidiaries (AtC Facilities Ltd and AtC Superheroes Ltd) are committed to safeguarding and promoting the physical, mental and emotional welfare of all members of the school community. In doing so, it is committed to ensuring the school has an open and supportive culture which values integrity and honest communication at all levels of the organisation.

It is recognised that people working at the school are often the first people to witness any type of wrongdoing within an organisation and that information uncovered could prevent wrongdoing, which may damage an organisation's reputation or performance, and could even save people from harm or death.

In line with the school's commitment to openness, probity and accountability, all individuals working at the school will be encouraged to report concerns to the school, or appropriate prescribed body, if they see or suspect that something is wrong - this is known as "blowing the whistle".

The implementation of this policy will:

- Give confidence to members of staff when raising concerns about any suspected danger or wrongdoing which is inconsistent with school standards and policies.
- Provide members of school staff with appropriate pathways and avenues to raise concerns.
- Ensure that members of staff receive a response to the concerns they have raised and feedback on any action taken where appropriate.
- Offer assurance that members of staff are protected from reprisals or victimisation for whistleblowing action within the meaning of the Public Interest Disclosure Act.
- Explicitly extend whistleblowing protection to disclosures of information relating to sexual harassment, as mandated by the ERA 2025 and effective from 6 April 2026.

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Legal background & definitions

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Public Interest Disclosure Act 1998 (PIDA)
- Employment Rights Act 1996
- DfE 'Academy trust handbook 2025
- DfE 'Keeping children safe in education 2025
- GOV.UK 'Whistleblowing for employees
- DfE 'Whistleblowing: guidance for prescribed persons
- DfE 'Blowing the whistle to the Department for Education
- [Department for Business, Energy & Industrial Strategy](#) and [Department for Business and Trade](#) 'Whistleblowing: guidance and code of practice for employers
- Sir Robert Francis Freedom to speak up report
- Employment Rights Act 2025 (ERA 2025) in particular the new qualifying whistleblowing disclosure: sexual harassment

New Qualifying Disclosure: Sexual Harassment (ERA 2025)

Changes under the Employment Rights Act 2025 introduces a new category of qualifying disclosure for the purposes of existing whistleblowing legislation. From 6 April 2026, a worker who makes a disclosure of information relating to sexual harassment in the reasonable belief that it is in the public interest will be entitled to the full suite of whistleblowing protections.

The Scope of Protection

This change means

- Workers who report sexual harassment (whether of themselves or others) will be protected from dismissal and detriment on the grounds of having made that

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disclosure. This protection sits alongside the existing qualifying disclosures (relating to alleged criminal offences, breaches of legal obligation, and health and safety failures).

- The handling of such disclosures engage with both the Equality Act 2010 and whistleblowing legislation simultaneously.
- The public interest test will continue to apply meaning that workers must reasonably believe the disclosure is in the public interest, and that it tends to show that sexual harassment has occurred, is occurring, or is likely to occur.

This policy operates in conjunction with the following school policies:

- AtC Trust Disciplinary Policy and Procedure
- AtC Records Management Guidance
- AtC Complaints Procedures Policy
- AtC Data Protection Policies and Guidance
- AtC Grievance Policy
- Virtual Meeting Guidance

1. Good practice principles

The school will implement the core whistleblowing principles, as outlined in the 'Freedom to speak up report', to ensure that whistleblowing procedures are fair, clear and consistent.

The school will implement a culture of change by ensuring the following principles are reflected in our ethos and values – there will be a culture:

- Of safety in the school.
- Where people feel confident with raising concerns.
- Free from bullying.
- Of visible leadership.
- Of valuing staff.
- Of reflective practice.

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By providing a clear procedure for mediating and resolving cases, as outlined in the 'Procedure' section of this policy, the school will ensure that all cases are efficiently handled. This procedure includes:

- How to raise and report concerns.
- How investigations will be conducted.
- How the school will mediate and resolve disputes.

The school will implement measures to support good practice by ensuring adherence to the following principles:

- Offering relevant training to staff
- Providing the necessary support to staff
- Being transparent
- Being accountable
- Conducting an external review of any concerns raised, where necessary
- Undertaking regulatory action as required
- Informing staff what protection is available to them if they report any suspected wrongdoing or dangers at work.
- Ensuring that alternative whistleblowing channels are in place for members of staff who feel unable to raise an issue with their employer

The school will ensure there are particular support measures in place for vulnerable groups by adhering to the following principles:

- Ensuring non-permanent staff are taught, and receive training on, the same principles as permanent staff
- Ensuring trainees are subject to all the safeguarding and whistleblowing principles
- Ensuring staff from ethnic minorities are supported, as they may feel particularly vulnerable when raising concerns
- ensuring staff are empowered and protected, enabling them to raise concerns freely

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2. Roles and responsibilities

The Board of Trustees will be responsible for:

- Establishing and agreeing the whistleblowing procedure.
- Ensuring the agreed whistleblowing procedure is published on the trust's website.
- Monitoring the effectiveness of this policy and undertaking any necessary reviews, e.g. in relation to good practice recommendations or changes in legislation.
- Ensuring all members of the school community have access to this policy through publication on the Trust website.
- Investigating, in liaison with the headteacher, any concerns that are raised.
- Ensuring this policy provides an open and transparent framework where workers of the school can raise their concerns.
- Taking the necessary action against members of staff following an investigation into any alleged malpractice.
- Ensuring that the minutes of the governing board include a record of the school's whistleblowing arrangements and who, both internally and externally, staff members should report concerns to.
- Appointing trustees, governor and staff (as appropriate) act as points of contact for staff members when concerns are reported.
- Ensuring that all concerns raised by whistleblowers are responded to properly and fairly.
- Ensuring that whistleblowing forms part of the staff behaviour policy as part of a wider approach to having in place appropriate safeguarding policies and procedures.

The CEO will be responsible for receiving any concerns raised about the headteacher.

The headteacher and services leads (Kingsbridge and Trading Subsidiaries) will be responsible for:

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- Ensuring all members of staff have read and understood this policy.
- Receiving, investigating and responding to any concerns that have been raised by school staff.
- Being the first point of contact regarding whistleblowing unless the concern is about the headteacher or it is believed that they are involved in the wrongdoing in some way.

All members of staff will be responsible for:

- Disclosing any suspected danger or wrongdoing. Raising any concerns that meet the definitions in the 'Definitions' section of this policy.
- Raising genuine concerns relating to the specified situations covered by the PIDA.
- Not raising false allegations maliciously.

3. Reporting a concern

Prior to reporting a concern

The school is aware that occasions may arise when individuals working at the school may see, hear or experience something that causes them some concern. When such concerns arise it is important that individuals are aware of procedures to follow in order to ensure the matter is dealt with accordingly, and that the correct protections are applied.

This Whistleblowing Policy is for concerns where the public interest is at risk, this includes a risk to children at the school, the wider public, or the school workforce. To help individuals understand how and where to direct their concerns the school will adhere to the guidelines in the following scenarios:

- Workers at the school who wish to make a complaint about their employment or how they have been treated should use the school's grievance procedure.

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- Parents or members of the public that would like to complain about a matter relating to the school should use the school's complaints procedure.
- Anybody who has a safeguarding concern regarding a child should refer to the school's child protection and safeguarding policy and speak to the DSL. If an individual feels like they are unable to raise a safeguarding-related concern with the school or feel that their genuine concerns are not being addressed, should contact the NSPCC Whistleblowing Helpline on 0800 028 0285 or the LADO.
- If recognising something troubling – such a suspected illegal incident, a breach of statutory procedures, people are being put in danger, or there is or has been an attempt to cover up any such activity – use this whistleblowing policy.

Before making a disclosure, the school recommends that any potential whistleblower discusses their concern on a confidential basis with a work colleague, trade union representative, solicitor or professional body and seeks advice on how to proceed. These discussions may help assess how justified their concern is and, if they then wish to proceed, the most appropriate and effective way to report it.

Individuals who would like to seek professional and confidential advice can contact Protect - a registered charity that advises on whistleblowing queries. The Protect website can be accessed [here](http://www.protect-advice.org.uk) (www.protect-advice.org.uk), or they can be contacted on 020 31172520.

This step is important because the report should be made so as to allow the most effective investigation, whilst affording the whistleblower protection under the PIDA.

Raising concerns with the school

It is the hope and intention of the school that any individual with a concern about aspects of its operations or conduct, feels able to first raise those concerns internally; this includes where a worker wants to make a protected disclosure to their manager. Raising concerns

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internally and at the earliest opportunity means the school will be able to act more quickly on concerns than an external body.

Any member of the school community or the general public is able to “blow the whistle”; however, the PIDA only protects workers as defined by the appropriate legislation.

How to report a concern internally

Any worker wishing to raise a concern will be expected to do so either verbally or in writing to an appropriate person, i.e.. any person more senior to the whistleblower within the school (see note below), setting out the background and history of the concern; where possible this should include names, dates and places, and the reason why the individual is particularly concerned about the situation. A disclosure of information will amount to a “disclosure” whether it is made in writing or verbally, formally or informally.

To help individuals ensure they are providing appropriate information, Protect has a [letter template library](#) where example templates can be downloaded and adapted.

If an individual is raising a concern about the headteacher they should express their concerns to the chair of governors. Where this is the case, the chair of governors will take on the headteacher’s duties outlined in the ‘Interview and investigation’ section of this policy.

Appropriate person

Staff should report their concern to the headteacher. If the concern is about the headteacher, or it is believed they may be involved in the wrongdoing in some way, the staff member should report their concern to the chair of local governors or an executive member at the Trust central team.

Staff should report their concerns to the CEO. If the concern is about the CEO, or it is believed that they may be involved in the wrongdoing in some way, the concern should be reported to the chair of trustees.

Providing evidence

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Although the school will not expect individuals raising concerns to have supporting evidence to prove the truth of an allegation before reporting, they must reasonably believe that the information is substantially true to enable the matter to be taken forward.

Individuals making qualifying disclosures should note that, it is not their job to investigate any perceived wrongdoing or malpractice, nor should they attempt to gather additional evidence to try and prove their disclosure.

How to report a concern externally

The school recognises that situations may arise whereby individuals at the school have a concern which they feel they cannot discuss with the appropriate persons for a variety of reasons, such as:

- They are involved in the wrongdoing.
- They are not trusted to act properly.
- The whistleblower has a poor working relationship with them.
- There is the fear of victimisation/ repercussions.

Where this is the case, individuals will be able to report their concerns directly to:

The Trust Deputy CEO via peopleservices@atctrust.org.uk, or a prescribed person or body (e.g. Ofsted, Ofqual, DfE, NSPCC; list of prescribed people and bodies can be accessed [here](#)). To make a disclosure to the DfE individuals can use the [online contact form](#).

Individuals who wish to raise concerns over practices in other schools should report these directly to their LA.

4. Safeguards

In order to ensure that allegations are investigated in the right spirit with the right outcome, the following safeguards or principles should be applied in all cases.

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Confidentiality and anonymity

It is hoped that all workers will feel able to voice whistleblowing concerns openly under this policy as anonymous concerns can be challenging to investigate; however, it respects individuals' right to anonymity and confidentiality and will protect the identity of the individual making a disclosure where requested. Where it is necessary for anyone investigating concerns to know a worker's identity, this will be discussed with the appropriate worker.

Harassment and victimisation

The school recognises that the decision to report a concern can be a difficult one to take, not least because of the fear of reprisal from those responsible for the malpractice or from the school as a whole. The school aims to encourage openness and will support staff who raise genuine concerns under this policy, even if they turn out to be mistaken.

Whistleblowers will not suffer any detrimental treatment as a result of raising a concern. Detrimental treatment includes dismissal, disciplinary action, threats or other unfavourable treatment connected with raising a concern. If a staff member believes that they have suffered any such treatment, they should inform the Deputy CEO via email peopleservices@atctrust.org.uk immediately. Any member of staff who victimises or harasses a member of staff as a result of their having raised a concern in accordance with this policy will be dealt with under the school's Disciplinary Policy and Procedure.

False and malicious allegations

If a worker makes an allegation based on a genuine concern, but the investigation finds no wrongdoing, , no action will be considered or taken against them; however, any false, malicious or vexatious allegations will be treated as a serious disciplinary offence and disciplinary action may be taken.

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This policy is designed to promote and encourage reporting genuine concerns and is not designed to allow:

- Individuals who have acted inappropriately to escape punishment by highlighting any malpractices they were involved in.
- Employment protection in relation a redundancy situation or pre-existing disciplinary issues as a result of reporting a wrongdoing.
- An individual to raise a concern for some private motive and not to prevent or correct the wrongdoing.

5. How the school or service lead (Kingsbridge or Trading Subsidiaries) will respond

The school or service lead will formally respond to a whistleblower to acknowledge receipt of a disclosure within a reasonable time, and normally within 2 working days of the concern being received.

The school will appoint an appropriate person to investigate the disclosure; depending upon the circumstances of the case, this may be an internal or external appointment.

The investigating officer will then write to the individual within 10 working days of the initial meeting to indicate proposals for dealing with the matter.

The initial stage will be an interview with the whistleblower, and then an assessment of further action will be discussed. During this initial stage, the investigating officer will establish if:

- There are grounds for a concern and that it is genuine.
- The concern was raised in accordance with this policy.

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During the initial interview, the investigating officer will request the individual puts their concern in writing, if they have not already done so. The investigating officer will write a summary of the concern if the individual is unable to put it in writing.

The investigating officer will explain the following to anybody raising a concern:

- How they will communicate with the complainant throughout the process. It should be noted, the need for confidentiality may prevent the school giving the complainant specific details of any necessary investigation or any necessary disciplinary action taken as a result of the concern.
- That the complainant's identity will be kept confidential from the alleged wrongdoer.
- That the governing board will do everything in its power to protect the complainant from discrimination.
- That if the concern is genuine, even if the concern is not confirmed, no disciplinary action will be taken against the complainant.

If clear evidence is uncovered that the complainant's concern is malicious or unfounded, disciplinary action may be brought against them.

If an investigation is carried out, the whistleblower will be informed of the progress of the investigation and its likely timescale. However, sometimes the need for confidentiality may prevent specific details being provided of the investigation outcome or any disciplinary action taken as a result.

A record will be kept of the seriousness of the issues raised and the credibility of the concern. All records will be kept confidential and will be stored in line with the school's Records Management Policy.

It may be possible for the concern to be resolved by simply agreeing the necessary action or explaining procedures to the alleged wrongdoer; however, depending on the severity and nature of the concern, it may:

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- Be investigated by management, an internal audit or through the disciplinary process.
- Be referred to the police or an external auditor.
- Form the subject of an independent inquiry.

In the spirit of this policy, and in the interests of openness and transparency, if the investigating officer needs to talk to the whistleblower, they will be permitted to be accompanied by a colleague or a trade union representative. The whistleblower's companion must respect the confidentiality of their disclosure and any subsequent investigation. .

A record will be made of the nature and outcome of the concern. The purpose of this is to ensure that a central record is kept which can be cross-referenced with other complaints to monitor any patterns of concern across the school and to assist in monitoring the procedure.

6. What the school asks of whistleblowers

The purpose of this policy is to enable individuals to raise concerns in confidence, without any fear of reprisal. It is important that whistleblowers:

- Do not talk about the concern outside the school unless it is to report the concern through the proper external channels, e.g. the LA.
- Declare any personal interest in the matter, as the policy is designed to be used in the interest of the public and not for individual matters.

7. Appeal process

If no action is to be taken and/or the individual is not satisfied with the way the matter has been handled, they can make a complaint under the school's Complaints Procedure Policy.

8. Record keeping and data protection

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Details of all reports received by the school will be logged and reported to the Trust's People Services Team via peopleservices@atctrust.org.uk to allow a central record of whistleblowing cases to be maintained.

Records of all written and oral communications received and conducted through the course of the disclosure and subsequent investigations will be kept in line with the school's Records Management Policy.

Where this policy necessitates personal or special category data to be processed, it will be done so in accordance with the school's Data Protection Policy. This policy will not be confused with the procedure on dealing with harassment at work or the school's Grievance Policy and Disciplinary Policy and Procedure.

9. Monitoring and review

The governing board will review this policy annually, ensuring that all procedures are up to date; the next review date for this policy is April 2027.

Any changes made to this policy will be communicated to all members of staff.

Disclosures made under this procedure will be monitored for statistical purposes as required under the PIDA.